Why It's Important

The purpose of this challenge is to **initiate discussion** between you and your child, which helps develop their **reading comprehension**. The more opportunities you provide for your 1st grader to have positive reading experiences, the more likely you are to raise a lifelong reader. While reading, consider alternating who reads every other page. Or, if they're comfortable, let them read to you. Discuss what happens in the books, ask your child what they like or dislike about a book, make predictions together about what might happen next.

Enjoy Reading with your Child

Here are some helpful literacy tips:

- Choose a special time to read with your child. After school or dinner, or before bed are popular choices, but choose what works best for your family.
- Read slowly, with expression. Try using different voices for different characters.
- Give your child a clue -- If your child is stumbling while trying to sound out a word, use your finger to point to the next letter and ask what the letter usually sounds like.
- Dig deeper into the story -- Ask your child about the story you've just read together. Try questions that require your child to draw conclusions. Say something like, "Why do you think Fly Guy did that?"
- As your child's reading progresses, take turns reading pages to each other.
- Visit **Reading is Fundamental (rif.org)** for more tips on reading aloud with your child. Or ask your library staff-- we're happy to help!

This Reading Challenge has been adapted for use at GLADL, from a program created by Clinton-Macomb Public Library, and is used with their permission.



1st Grade Reading Challenge

This is a Reading Challenge you can complete with your child during their first grade year. We've chosen 50 books we think 1st graders (and their parents/ guardians) will love. Your child may already be able to read some of the books on their own, while some are meant to be read aloud by an adult with their child. You may even find that your child needs help reading some books at the beginning of the year but can read all of them independently by the end!

Books on this list will be visible throughout our children's collection-- to find one look for the books marked with a **green star**. Once you have selected a few books, schedule a specific time each day/week that you can dedicate entirely to reading together.

How to Participate

Select a book from our Challenge List and as your first grader completes each book, color in the star next to its title. Remember to ask for one of our Challenge packets and get registered at the library to get the latest news. Once you've completed reading all 50 books, stop by the library to receive a certificate of completion, a **free book**, and a special Challenge Sticker.







50 IN 1ST GRADE READING CHALLENGE

131 E. Jefferson St. Grand Ledge, MI Phone: 517.627.7014 Web: gladl.org Library Hours: Monday - Thursday 10am - 9pm Friday & Saturday 10am - 5pm Sunday 1pm - 5pm

I accept the challenge!

2		
Email		

Name

Phone

- Are you my mother? by P.D. Eastman Call #: J/R EASTMAN LEVEL-2 Call #: E F Solution Soluti Solution Solution Solution Solution Solution Solution Solut Kathleen V Kudlinski Call #: J 567.9 K Section 2.1. Start Big Fun Day by Ryan T Higgins Call #: J/R HIGGINS LEVEL-1 A Danny and the dinosaur by Syd Hoff Call #: J/R HOFF LEVEL-1
- A Diary of a worm by Doreen Cronin Call #: E C
- A Dinosaurs before dark by Mary Pope
- **Osborne Call #: J FICTION OSBORNE**
- **Don't throw it to Mo!** by David A Adler
- Call #: J/R ALDER LEVEL-2
- A Dragons love tacos by Adam Rubin
- Call #: E R
- 🙏 **Enemy pie** by Derek Munson
- Call #: E M
- A Equality's call by Deborah Diesen
- Call #: J 324.62 D
- Call #: F P Call #: E R
- 🙏 **Five flying penguins** by Barbara Barbieri
- McGrath Call #: E M
- **From head to toe** by Eric Carle Call #: F C
- Garden day! by Candice F Ransom Call #: J/R RANSOM LEVEL-1
- Henry and Mudge take the big test by Cynthia Rylant Call #: J FICTION RYLANT
- Hi, Fly Guy! by Tedd Arnold
- Call #: J FICTION ARNOLD

- How do dinosaurs learn to read? by Jane Yolen Call #: E Y If you lived here : houses of the world by Giles Laroche Call #: J 392.36 L Jules vs the ocean by Jessie Sima Call #: E S June jam by Ron Roy Call #: J FICTION ROY An the second se Lakin Call #: J/R PATRICIA LEVEL-1 Mercy Watson to the rescue by Kate **DiCamillo Call #: J FICTION DICAMILLO** Nana Akua goes to school by Tricia Elam Walker Call #: E W Not your nest! by Gideon Sterer Call #: E S **Oh, no!** by Candace Fleming Call #: E F **One odd day** by Doris Fisher Call #: E F One by Kathryn Otoshi Call #: E O Please, Mr. Panda by Steve Antony Call #: E A Polar bear in the snow by Mac Barnett Call #: E B Rescue & Jessica: life-changing friendship by Jessica Kensky Call #: E K **Rise of the earth dragon** by Tracey West Call #: J FICTION WEST See the cat : three stories about a dog by David LaRochelle Call #: E L Sheep in a jeep by Nancy Shaw Call #: E S
- A state of the second s #: E B A Star of the class play by Margaret McNamara Call #: J/R MCNAMARA LVL-1 **Stick and stone** by Beth Ferry Call #: E F **Tacky the penguin** by Helen Lester Call #: F L *Tangled : a story about shapes* by Anne Miranda Call #: E M The day the crayons quit by Drew Daywalt Call #: E D The frogs wore red suspenders by Jack Prelutsky Call #: J 811.54 P The Itchy Book! by Mo Willems Call #: J/R WILLEMS LEVEL-2 The little red fort by Brenda Maier Call #: E M A The princess in black by Shannon Hale Call #: J FICTION HALE The sandwich swap by Rania Call #: E R The very impatient caterpillar by Ross Burach Call #: E B **Too cool for school** by James Dean Call #: J/R DEAN PRE-READ We're all wonders by R. J. Palacio Call #: F P What is inside THIS box? by Drew Daywalt Call #: J/R DAYWALT LEVEL-1 You read to me and I'll read to you : Very Short Stories to Read Together by Mary Ann Hoberman Call #: J 811.54 H